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Motivation: how to tame the elephant in the classroom?

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Stellingen

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Motivation: How to tame the elephant in the classroom?

A study aimed at understanding motivation and testing the effect of interventions on the motivation of students in pre-vocational education.

door **Arnout Prince**

1. The gap between research and practice can be bridged by focusing on processes of communication and by understanding the other group's methodological approach. (this dissertation)
2. The existing motivational theories are theoretically sound, based on empirical evidence, and therefore should not be disregarded. (this dissertation)
3. In order to both counter the declining trend of motivation, and make this counteraction durable, changes should be made not only in the teacher-student interaction and in teaching of strategies but also in the school learning environment as a whole. (this dissertation)
4. Research on educational interventions should take into account not only the short term effects but also the long term effects. (this dissertation)
5. The key to influencing students' motivation is in high quality pedagogical interaction. (this dissertation)
6. Teacher professionalization, on self-reflection and school-wide consultation, is indispensable for high quality pedagogical interaction as well as adequately dealing with classroom challenges. (this dissertation)
7. In order to learn it is necessary to know what one wants to learn, but if one already knows what to learn there is nothing to learn, and if one does not know what to learn it is impossible to know if one has learned. (Plato)
8. La philosophie est la réunion des sciences acquises au génie qui les applique. (Alexandre Dumas)
9. Short term vision is a long term problem. (Shishani)
10. Motivation is the elephant in the classroom: It's big, it's there; nobody knows exactly where.